**Scoring Rubric AGES Core Assessment 1**

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| **Criteria** | **Advanced (20-18)** | **Proficient (17-14)** | **Basic (13-12)** | **Below Basic (11-0)** |
| Organization(20 points)  | * Well-structured introduction provides purposeful context.
* Sharply focused thesis that addresses the prompt.
* Supporting paragraphs that are clearly and consistently related to thesis.
* Well-structured conclusion that strongly reaffirms thesis.
 | * Structured introduction that provides relevant context.
* Identifiable thesis that addresses the prompt.
* Supporting paragraphs related to thesis.
* Structured conclusion that reaffirms thesis.
 | * Poorly structured introduction that provides vague or irrelevant context.
* Unclear thesis or thesis does not address the prompt.
* Supporting paragraphs not logically related to thesis.
* Poorly structured conclusion inadequately reaffirms thesis
 | * Incomplete or missing introduction.
* No apparent thesis.
* Body paragraphs do not relate to the prompt.
* Irrelevant or missing conclusion.
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| Criteria | **Advanced (50-45)** | **Proficient (44-35)** | **Basic (34-30)** | **Below Basic (29-0)** |
| Content(50 points) | * Provides specific and substantial evidence to describe the issue and its arguments and its impacts.
* Shows sophisticated understanding of the complexity of the political and economic concepts elements
* Evidence is factually accurate
 | * Provides sufficient evidence to describe the issue it arguments and its impacts.
* Shows an understanding of the complexity of the political and economics concepts
* Evidence is factually accurate. May include minor errors.
 | * Provides insufficient evidence to describe the issue its arguments and its impacts.
* Shows a limited understanding of political and economic concepts
* Evidence has errors that detract from the overall purpose, demonstrating limited understanding of the topic.
 | * Provides minimal or no evidence.
* Shows no understanding of political and economic concepts.
* Evidence has substantial errors that seriously detract from the overall purpose and demonstrates little to no understanding of the topic.
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| **Criteria** | **Advanced (10-9)** | **Proficient (8-7)** | **Basic (6-5)** | **Below Basic (4-0)** |
| Conventions(10 points)  | * Clear and understandable writing.
* Evident control of grammar, mechanics, spelling, usage, and sentence formation.
* Paragraphs flow smoothly and transitions are effective.
 | * Mostly clear and understandable writing.
* Adequate control of grammar, mechanics, spelling, usage, and sentence formation.
* Paragraphs flow and transitions are evident.
 | * Writing is somewhat difficult to understand.
* Limited control of grammar, mechanics, spelling, usage, and sentence formation.
* Paragraphs do not flow; transitions are ineffective/missing.
 | * Writing is difficult to understand.
* Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation.
* Limited paragraphing and no transitions.
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| **Criteria** | **Advanced (20-18)** | **Proficient (17-14)** | **Basic (13-12)** | **Below Basic (11-0)** |
| Research(20 points)  | * Uses appropriate, varied, and current sources that are directly applicable to topic
* Effectively uses five or more meaningful sources
* Includes in-text citations that are consistent with MLA style
* Includes works cited page consistent with MLA style
 | * Uses appropriate, varied, and current sources that are directly applicable to topic
* Effectively uses four sources
* Includes in-text citations that are consistent with MLA style
* Includes works cited page consistent with MLA style
 | * Uses 2-3 sources
* Some sources are not appropriate, varied, or current
* Either in-text citations or works cited page is missing or incomplete.
 | * Uses 0-1 sources
* Sources are not appropriate, varied, or current
* In-text citations and works cited page are missing
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